

Useful Links

Introduction to Impact/Tips

- <https://blogs.lse.ac.uk/impactofsocialsciences/2018/08/06/so-you-want-to-make-an-impact-some-practical-suggestions-for-early-career-researchers/>
- <https://www.fasttrackimpact.com/resources>
- <https://www.nature.com/articles/s41599-019-0232-y>
- <https://blog.growkudos.com/research-mobilization/research-impact-what-why-how>

Policy Engagement

- <https://www.fasttrackimpact.com/i-want-to-influence-policy>
- <https://www.ukri.org/councils/esrc/impact-toolkit-for-economic-and-social-sciences/how-to-influence-policymakers/>
- <https://www.ucl.ac.uk/public-policy/support/resources/how-guides>
- <https://www.culturehive.co.uk/CVIresources/how-to-shape-cultural-policy-through-research/>

Policy Engagement for A&H

- <https://upen.ac.uk/blogs/?action=story&id=269>
- <https://www.instituteforgovernment.org.uk/publication/report/how-engage-policy-makers>

Planning for impact

- <https://analysisfunction.civilservice.gov.uk/policy-store/the-analysis-function-theory-of-change-toolkit/>
- <https://policy-practice.oxfam.org/resources/planning-research-for-influencing-diagram-62075> 6/
- <https://www.fasttrackimpact.com/post/2019/03/11/how-to-do-stakeholder-analysis>

Evidencing & Evaluating Impact

- <https://www.sciencedirect.com/science/article/pii/S0048733320302225?via%3Dihub>
- <https://academic.oup.com/rev/article/28/3/253/5474963>
- <https://www.artscouncil.org.uk/impact-and-insight-toolkit>
- https://www.culturehive.co.uk/CVResources/how-to-co-create-an-evaluation/?mc_cid=0e87d_c3a6d&mc_eid=4b87e8777b
- <https://artsincriminaljustice.org.uk/arts-and-criminal-justice/demonstrating-your-impact/>
- <https://blogs.lse.ac.uk/impactofsocialsciences/2018/08/13/lining-up-the-dominoes-lessons-from-art-research-on-how-to-evidence-impact/>
- <https://blogs.lse.ac.uk/impactofsocialsciences/2018/06/08/guidance-on-testimonials-and-statements-to-corroborate-impact/>

Evaluating Public Engagement

- https://www.ox.ac.uk/sites/files/oxford/media_wysiwyg/Curiosity%20Carnival-%20Little%20book%20of%20evaluation%20tools-%20to%20share.pdf
- <https://exchanges.warwick.ac.uk/index.php/exchanges/article/view/520>
<https://www.publicengagement.ac.uk/whats-new/blog/how-do-you-know-your-public-engagement-made-difference>

Evaluating Media Engagement

- <https://blog.ukdataservice.ac.uk/your-research-has-been-broadcast-to-millions-but-how-do-you-determine-its-impact/>
- <https://www.fasttrackimpact.com/post/2020/01/07/evidencing-impact-from-media-engagement>

Engagement with UK Parliament

- <https://www.parliament.uk/get-involved/research-impact-at-the-uk-parliament/>
- <https://www.parliament.uk/get-involved/research-impact-at-the-uk-parliament/training-and-events/online-training-for-researchers/>
- https://www.bennettinstitute.cam.ac.uk/wp-content/uploads/2020/12/A_guide_to_engaging_with_UK_Parliament_Dec.19.pdf

Engaging with Devolved Legislatures

- <https://www.parliament.uk/get-involved/research-impact-at-the-uk-parliament/training-and-events/online-training-for-researchers/parliament-for-researchers-how-to-engage-with-devolved-legislatures/>
- <https://www.parliament.scot/-/media/files/spice/working-with-spice/how-to-get-your-research-into-the-scottish-parliament.pdf>
- https://www.gla.ac.uk/media/Media_603528_smx.pdf
- <https://thirdsectorsupport.wales/app/uploads/2020/11/The-Welsh-Parliament-and-the-Welsh-Government.pdf>

Engaging with Government

- <https://www.gov.uk/government/publications/the-aqua-book-guidance-on-producing-quality-analysis-for-government>

Engaging with organisations

- <http://www.vam.ac.uk/content/journals/research-journal/issue-01/the-value-of-arts-and-humanities-research-to-life-in-the-uk-a-museum-perspective/>
- <https://talkinghumanities.blogs.sas.ac.uk/2019/05/02/making-an-impact-through-research-library-collections-approaches-and-challenges/>

Other

- <https://blog.bham.ac.uk/cityredi/why-should-we-use-social-media-for-research-impact/>
- <https://www.fasttrackimpact.com/post/2019/06/06/how-to-make-an-infographic-cv-featuring-impact-that-you-could-actually-submit-with-your-n>
- <https://ncace.ac.uk/collections/collections-browser/>